



Multi-competence, translanguaging and mobile self-directed learning

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Monday 13th November 2017
2:30 to 4:00pm, Room 3WN 2.1

This is a conceptual paper, drawing on empirical studies of mobile language learning and multilingual practices, that aims to extend the concept of Linguistic Multi-Competence and advance Translanguaging as a research perspective. It focuses on the theoretical foundations of Translanguaging and explores the implications for language teaching and learning in particular and for bilingualism and multilingualism research generally.

Professor Li Wei (李巍) is a renowned British linguist of Manchu-Chinese parentage. He is a Fellow of the Academy of Social Sciences (United Kingdom) and a Fellow of the Royal Society of Arts. He is currently Chair of Applied Linguistics at the UCL Institute of Education, University College London. Until the end of 2014, he was Pro-Vice-Master of Birkbeck College, University of London and Director of the Birkbeck Graduate Research School. His research interests are in bilingualism and multilingualism.

Amongst Li Wei's publications are the best-selling *The Bilingualism Reader*, *The Routledge Applied Linguistics Reader*, "Applied Linguistics" (Wiley-Blackwell, 2014), "Translanguaging: Language, Bilingualism and Education" (with Ofelia Garcia, Palgrave Macmillan, 2014), and *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism* which won the 2009 British Association for Applied Linguistics Book Prize. He is editor-in-chief of the *International Journal of Bilingualism*, and co-editor of *Applied Linguistics Review*, *Global Chinese*, and *Chinese Language and Discourse*.

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